



# International Conference on Stuttering **IV Edition 2021**

14th - 16th October 2021

Virtual Conference

*promoted by:*

**CRC - Centro Ricerca e Cura**

**I.C.O.S.**  
**International Conference on Stuttering**

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[www.internationalconferenceonstuttering.it](http://www.internationalconferenceonstuttering.it)  
[info@internationalconferenceonstuttering.it](mailto:info@internationalconferenceonstuttering.it)

# I.C.O.S. 2021 Program

**14 October 2021**

**Opening ICOS IV Edition**

-  
30 min.

**1. Current Research on  
the genetics of stuttering**

**S. J. Kraft**  
Wayne State University  
-  
30 min.

**2. Hemodynamics approaches  
to brain physiology research  
in children who stutter**

**B. Walsh**  
Michigan State University  
-  
30 min.

**3. Temperament, emotion and  
stuttering**

**K. Eggers**  
Thomas More UC Belgium & Turku U Finland  
**R. M. Jones**  
Vanderbilt University  
-  
40 min.

**4. Early stuttering and anxiety.  
Piecing together the evidence  
to inform clinical practice**

**E. Kefalianos**  
University of Melbourne  
-  
30 min.

**5. Empirical support for counseling  
parents of children who stutter**

**E. M. Kelly**  
Vanderbilt University Medical Center  
-  
30 min.

**6. Stuttering in young  
females and males**

**I. Samson**  
Karolinska Institutet  
-  
30 min.

**7. InterACT program:  
Changing stuttering attitudes  
in young children**

**M. Weidner**  
Edinboro University of Pennsylvania  
**K. Węsierska**  
University of Silesia, Katowice  
-  
40 min.

**Workshop**

**8. Minikids program for  
young children who stutter**

**V. Waelkens**  
Artevelde University College  
-  
60 min.

# 15 October 2021

1. Brain morphological development associated with eventual persistence or recovery of childhood stuttering

**S. Chang**  
University of Michigan  
-  
30 min.

2. Developmental stuttering and the role of the supplementary motor cortex

**P. Busan**  
IRCCS San Camillo Hospital, Venice  
-  
30 min.

3. Updated outcomes of the RESTART clinical trial comparing RESTART-DCM treatment and the Lidcombe Program

**M. Franken**  
Erasmus MC Sophia Children's Hospital  
-  
30 min.

4. The importance of data banking for stuttering research and clinical practice

**N. B. Ratner**  
University of Maryland  
-  
30 min.

5. Does therapy satisfy children who stutter?

**S. Millard**  
Michael Palin Centre in London  
-  
30 min.

6. Anxiety and stuttering: two different way to approach in preschool

**E. M.Kelly**  
Vanderbilt University Medical Center  
**M. Onslow**  
Australian Stuttering Research Centre,  
University of Technology Sydney  
-  
40 min.

## Workshop

7. The Play! For young children who stutter: aims and outcomes

**D. Tomaiuoli**  
Sapienza – University of Rome  
University of Rome Tor Vergata  
-  
60 min.

## Poster Session

-  
session time: 30 min.

8. The relevance of a training path for “fluency specialists” in Europe and Italy

**K. Eggers**  
Thomas More UC Belgium & Turku U Finland  
-  
30 min.

## Paper

9. Reliability of the Stuttering Severity Instrument-Fourth Edition - Italian version in children, adolescents, and adults who stutter

**F. Todaro**  
-  
15 min.

## Paper

10. Investigations on relationships among communicative attitude, linguistic proficiency and severity in a sample of pre-school children who stutter

**C. Zmarich**  
co-authors: **S. Bernardini, F. Chiari, D. Costa, A. Giacometti, M. Mongelli, C. Pisciotto, M. Soggia, L. Riavis**  
-  
15 min.

# 16 October 2021

1. Rhythm and timing neural network function in people who stutter

**S. Chang**  
University of Michigan  
-  
30 min.

2. Predicting recovery from and persistence in early childhood stuttering: Evaluating combinations of risk factors

**B. Walsh**  
Michigan State University  
-  
30 min.

3. Sensorimotor integration in children and adults who stutter

**L. Max**  
University of Washington di Seattle  
-  
30 min.

4. The integration of technology in the assessment and treatment of people who stutter

**G. Leal**  
Istutter Center  
-  
30 min.

5. Virtual reality and biometric measurements as a tool for transfer activities and measurement of treatment outcomes

**D. Tomaiuoli**  
Sapienza – University of Rome  
University of Rome Tor Vergata  
-  
30 min.

## Paper

6. Reliability and Validity of the UTBAS-I (The Unhelpful Thoughts and Beliefs Scale-The Italian Version) in the Italian population: preliminary study

**S. Bernardini**  
co-authors: **S. Lanfranchi, V. Di Gregorio, V. Irovec**  
-  
15 min.

7. Treatment for stuttering in an ever changing world

**R. M. Jones**  
Vanderbilt University  
-  
30 min.

## Poster Session

-  
session time: 30 min.

## Workshop

8. Lexipontix: A different way of listening to school-age children who stutter

**G. Furlas**  
European Clinical Specialization in Fluency  
-  
60 min.

## Paper

9. An adolescent confronted with cluttering: the story of Johan

**V. Zaalen**  
co-author: **D. Strangis**  
-  
15 min.

## Summary & Conclusions

**The Scientific Committee**  
-  
30 min.

## Closing Ceremony

-  
30 min.

## Poster Session

-  
session time: 30 min.

1. Temperament and Stuttering: a comparison of the main temperamental dimensions between Italian children who stutter and non-stuttering peers: a preliminary study.

**S. Bernardini**

co-authors: **S. Lanfranchi, S. Gerbi, E. Alberti**

2. The ICF Model applied to pre-school disfluency

**M. Colosio**

co-authors: **A. Schindler, F. Todaro**

3. Telepractice in speech and language therapy and in stuttering management: a study on the perception and the acceptance by the FLI speech and language therapists in Italy

**A. Disarò**

co-authors: **F. Chiari, C. Pisciotta, C. Zmarich, A. Accornero**

4. Overall Assessment of the Speaker's Experience of Stuttering (OASES): Outcomes of Intensive Stuttering Treatment in Bulgaria

**D. Georgieva**

co-author: **R. Stoilova**

5. Can Mindfulness add a significant contribution to stuttering treatment programmes?

**E. Lucibello**

co-author: **V. Romizi**

6. Communication attitude in pre-school children who stutter

**S. Mazzoleni**

7. Modifying unconscious eye movements to enhance fluency: A Case Series

**H. McDonagh**

8. The “Icerberg” project-Treatment of fluency disorder in school-age children

**A. C. Trucco**

9. Evaluating the experience of stuttering among Polish adults: normative and psychometric investigation with OASES-A

**K. Węsierska**

co-authors: **L. Kowalczyk, A. Boroń, J. S. Yaruss, K. Kosacka, E. Gurok, G. Chmielewski**

10. Intensive group-therapy in the Netherlands: a proven necessity!

**L. Zoontjens**

11. Family dynamics in developmental disorders: a comparative study

**R. Castiglione, C. Del Monte, G. Menghi, R. Siddi, C. Veronesi**



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